Who am I? Self and Identity

Winter 2022 Term

**Instructor:** Dr. Erica Speakman

**Email:** hiltze@mcmaster.ca

**Lecture:** Tu 9:30-11:20am/Th 9:30-11:20am

**Office:** KTH 213

**Office Hours:** By Appointment

# Course Description

This course will provide insight into understanding some of the key ideas in the field social psychology – *the self and identity*. We will begin our exploration by laying the theoretical groundwork for understanding self and identity, allowing for a more critical engagement with these concepts as we move forward, with an emphasis on a symbolic interactionist perspective. We will then move on to discuss various topics related to self and identity such as stigma, identity transformation, and Instagram vs. reality, to name just a few.

# Course Objectives

By the end of the course students should be able to:

* Understand the dominant theoretical and methodological perspectives that are utilized to study the self and identity, as well as appreciate the strengths and limitations of these approaches
* Gain a critical understanding of the impact that the individual and society has on the development of the self and identity
* Be able to apply concepts and ideas learned in this course to current situations and events in the community and around the world.
* Enhance students’ critical thinking, writing, and organizational skills through course assignments, as well as enhance students’ communication skills through on-line class discussions.

# Required Materials and Texts

* Scott, Susie. 2015. *Negotiating Identity: Symbolic Interactionist Approaches to Social Identity*. Wiley
* Additional Readings can be found on Avenue or Online

# Class Format

This class will consist of a 2-hour, in-person lecture, as well as a 1-hour tutorial slot that will be used if and when needed. This format may change due to the ever-changing nature of the pandemic. If the university closes, the lectures will be moved to a virtual format until it is safe to return to campus. Within reason, students are expected to attend lectures. If a student cannot attend, they are encouraged to reach out to their peers to acquire lecture notes. While attendance in lecture is not mandatory, it is strongly encouraged

# Course Evaluation – Overview

1. Discussion Posts - 20%,
2. Mid-Term Exam – 25%,
3. Final Assignment – 30%,
4. Final Exam – 25%

# Course Evaluation – Details

***Discussion Posts (20% - 2% each) Due Throughout the Term***

Students will be required to respond to discussion questions throughout the term on Avenue to Learn. Contributions will be made on a weekly basis (contributions must be made by Friday at 11:59pm to be graded). These questions are designed to get students critically thinking about the course material. More detailed instructions will be provided at the start of term. Please note that with the exception of students registered with SAS, NO extensions will be granted for this assignment.

***Mid-Term Exam (25%) -***

The exam will take place on February 15 during regular lecture time. The exam will consist of M/C, T/F, and Short Answer questions

***Final Assignment (30%) Due March 22 by 11:59pm***

For this assignment, you will get the opportunity to explore any aspect of the self and identity that interests you. You will conduct extensive research in your chosen area and identify any gaps that future research may be able to address. This is to be presented as a literature review. This assignment may be done individually or in pairs. A more detailed breakdown of the assignment will be provided on Avenue.

***Final Exam (25%) TBD***

The exam will be scheduled by the Office of the Registrar. You will have 2 hours to complete the exam

# Weekly Course Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| DATE | TOPIC | READINGS | DUE |
| Week 1 (Jan. 10-14) | Introduction to the Course | No Readings! |  |
| Week 2 (Jan 17 -21) | What is Self and Identity? | Scott – Chapter 1 (1-22)  Stryker, S., & Burke, P. J. (2000). The past, present, and future of an identity theory. Social psychology quarterly, 284-297 | **Discussion Post Due Jan. 18 at 11:59pm** |
| Week 3 (Jan 24 -28) | Theoretical Perspectives of Self and Identity | Scott – Chapter 1 (22-50)  Hogg, M. A., Terry, D. J., & White, K. M. (1995). A tale of two theories: A critical comparison of identity theory with social identity theory. Social psychology quarterly, 255-269. | **Discussion Post Due Jan. 25 at 11:59pm** |
| Week 4 (Jan 31 – Feb. 4) | The Researcher and the Reflexive Self | Jacobson, D., & Mustafa, N. (2019). Social identity map: A reflexivity tool for practicing explicit positionality in critical qualitative research. International Journal of Qualitative Methods, 18 | **Discussion Post Due Feb. 1 at 11:59pm** |
| Week 5 (Feb. 7 – Feb. 11) | Relating in Public  Review! | Scott – Chapter 2  Phillips, T., & Smith, P. (2003). Everyday incivility: towards a benchmark. The Sociological Review, 51(1), 85-108 | **Discussion Post Due Feb. 8 at 11:59pm** |
| Week 6 (Feb. 14 – Feb. 18) | **Midterm Exam** | **No Readings!** | **Exam will take place during lecture time on Feb. 15 from 9:30-11:20am** |
| Week 7 (Feb 21 – 25) | **Reading Week!** | **No Readings!** | **Time to Relax** |
| Week 8 (Feb 28 – March 4) | Accounts and Motives | Scott – Chapter 3  Murphy, E. (2004). Anticipatory accounts. Symbolic Interaction, 27(2), 129-154 | **Discussion Post Due Mar. 1 at 11:59pm** |
| Week 9 (March 7 – March 11) | Performance and Self-Presentation | Scott – Chapter 4  Chaemsaithong, K. (2012). Performing self on the witness stand: Stance and relational work in expert witness testimony. Discourse & Society, 23(5), 465-486. | **Discussion Post Due March 8 at 11:59pm** |
| Week 10 (March 14 – March 18) | Spoiled Identities and Identity Careers | Scott – Chapter 6  Oselin, S. S. (2009). Leaving the streets: Transformation of prostitute identity within the prostitution rehabilitation program. Deviant Behavior, 30(4), 379-406**.** | **Discussion Post Due Mar. 15 at 11:59pm** |
| Week 11 (March 21 – March 25) | Organizations, Institutions, and Social Identity | Scott – Chapter 7  Leidner, R. (1993) Meanings of Routinized Work: Authenticity, Identity, and Gender in *Fast Food, Fast Talk* | **Discussion Post due Mar. 22 at 11:59pm**  **Final Assignment Due Mar. 22 by 11:59pm** |
| Week 12 (March 28 – Apr. 1) | Faking Social Identity | Scott – Chapter 8  Smirnova, M. (2016). “I am a cheerleader, but secretly I deal drugs” Authenticity through Concealment and Disclosure. Symbolic Interaction, 39(1), 26-44. | **Discussion Post Due Mar. 29 at 11:59pm** |
| Week 13 (Apr. 4 – Apr. 8) | Social Media and Authenticity | Van Dijck, J. (2013). ‘You have one identity’: performing the self on Facebook and LinkedIn. Media, culture & society, 35(2), 199-215  Yau, J. C., & Reich, S. M. (2019). “It's Just a Lot of Work”: Adolescents’ Self‐Presentation Norms and Practices on Facebook and Instagram. Journal of research on adolescence, 29(1), 196-209 | **Discussion Post Due Apr. 5 at 11:59pm** |
| Week 14 (Apr. 12 – 14) | **Wrap Up and Review!** | **No Readings!** | **Final Exam TBD** |

# Course Policies

## Submission of Assignments

Please submit assignments to the appropriate assignment folder on Avenue to Learn. Faxed or e-mailed assignments will not be accepted. Your assignments should be double-spaced, 12-point Times New Roman or Arial font.

## Late Assignments

The due dates for assignments are fixed and non-negotiable. There will be a deduction of 5% per day for all late assignments, unless you submit a McMaster Student Absence Form (http://www.mcmaster.ca/msaf).The MSAF is a self- reporting tool for Undergraduate Students to report absences for medical or other reasons that last up to 3 days and provides the ability to request accommodation for any missed academic work worth less than 25% of your overall. In these cases, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. Please note these regulations have changed beginning Fall 2015.

This form should be filled out when you are about to return to class after your absence. If you are absent for more than 3 days, or exceed one request per term, you MUST visit your Associate Dean’s Office. You may be required to submit supporting documentation.

**No Assignments Will Be Accepted 2 Weeks Past the Due Date**

## Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](about:blank).

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](about:blank)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](about:blank) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](about:blank) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](about:blank)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](about:blank) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](about:blank) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |